

AGREED

Executive director of
«Internet Society Kazakhstan» PO
Nurylbayev T.A.
2023



APPROVED

Acting rector
of JSC «International Information
Technology University»
Hikmetov A.U.
2023



EDUCATIONAL PROGRAM

7M06101 «Software Engineering»

Code and classification of the field of education: 7M06 – Information and Communication Technology

Code and classification of training area: 7M061 – Information and Communication Technology

Group of educational programs: M094 – Information Technology

ISCED level: 7

NQR level: 7

ORC level: 7

Duration: 2 years

Number of credits: 120



Almaty, 2023

Content

| | |
|---|----|
| List of abbreviations and notation | 3 |
| 1 Description of the educational program | 4 |
| 2 The goal and objectives of the educational program..... | 4 |
| 3 Requirements for the results of the mastering of the educational program.. Ошибка! Закладка не определена. | |
| 4 Passport of the educational program | 5 |
| 4.1 General information | 5 |
| 4.2 Matrix of correlation of learning outcomes of the educational program with competencies..... | 8 |
| 4.3 Information about courses | 8 |
| 5 Curriculum of the educational program | 12 |
| 6 Developer approval sheet | 15 |

List of abbreviations and notation

| | |
|---------|---|
| BC | Basic competence |
| BM | Base module |
| HE | Higher education |
| SCES | State compulsory education standard |
| EQF | European qualification framework |
| EEF | European Education Foundation |
| KSC | Knowledge, skills, cum-savvy |
| NCO | National Classification of Occupations |
| NQF | National Qualifications Framework |
| NQS | National qualifications system |
| HM | Humanitarian module |
| CM | Common module |
| EP | Educational program |
| GPM | General Professional Module |
| IQF | Industry Qualifications Framework |
| PS | Professional standard |
| PE | Postgraduate education |
| PC | Professional competence |
| PM | Professional module |
| SW | Software |
| WG | Working group |
| RK | The Republic of Kazakhstan |
| LO | Learning outcome |
| SM | Special module |
| QMS | Quality Management System |
| SEM | Socio-economic module |
| TVE | Technical and vocational education |
| TaVPE | Technical and vocational education and post-secondary education |
| UNESCO | United Nations Educational, Scientific and Cultural Organization |
| UNESCO | Specialized agency of the United Nations Educational, Scientific and Cultural Organization |
| Cedefop | European Center for Development of Vocational Training |
| DACUM | from Eng. Developing curriculum |
| ECVET | European Credit System for vocational education and training |
| EQAVET | European Quality Assurance in Vocational Education and Training |
| ENQA | European Association for Quality Assurance in Higher Education / Europe-Skye association by to ensure qualities at higher education |
| ESG | Standards and Guidelines for Quality Assurance in the European Higher Education Area |
| FIBAA | International Agency (non-profit foundation) for accreditation and examination of the quality of higher education (Bonn, Germany) |
| IQM-HE | Internal Quality Management in Higher Education |
| TACIS | Technical Assistance for the Commonwealth of Independent States |
| WSI | WorldSkills International |

1 Description of the educational program

The educational program 7M06101 «Software Engineering» is designed to implement the principles of democratic education management, expanding the boundaries of academic freedom and the powers of educational institutions, which will ensure the adaptation of the system of technical and vocational education to the changing needs of society, the economy of the labor market. The flexibility of the program will take into account the abilities and needs of the individual, production and society.

The educational program is developed taking into account the needs of the labor market in the field of information and communication technologies. This educational program ensures the application of an individual approach to students, ensures the transformation of professional competencies from professional and qualification standards into learning outcomes. Student-centered learning is provided. This principle of education implies a shift in emphasis in the educational process from teaching to learning.

The fields of professional activities of graduates are higher educational institutions, research institutions, production of software development for information and computing systems for various purposes, software companies, IT departments of industrial enterprises, design organizations, public and private enterprises and organizations that develop, implement and use computer hardware and software in various fields, in other words almost all spheres of human activity.

2 The goal and objectives of the educational program

The goal of the EP is to train researchers in the field of software engineering, managers in the field of software development, highly qualified developers of software and information systems and architects of software systems for the IT industry of the Republic of Kazakhstan.

The objectives of the EP to:

1. To train researchers in the field of software development.
2. To teach the conduct of scientific research related to the objects of professional activity, and the analysis of existing concepts, theories and approaches to the development of programs and the creation of corporate information systems.
3. To develop the ability of graduate students to develop new and improve existing methods and algorithms for data processing in information and computer systems.
4. To teach graduate students to apply the obtained theoretical and practical knowledge in solving practical problems in the field of ICT, to successfully carry out managerial and research activities.
5. To instill in graduate students the skills to independently, constantly acquire, develop and apply professional knowledge, skills and abilities to solve non-standard tasks.
6. To teach graduate students to apply the knowledge of pedagogy and psychology of higher education in their teaching activities, as well as apply interactive teaching methods.
7. Familiarize undergraduates with conducting system analysis to solve complex technical problems and applying the analysis results to optimize the software development process to the greatest extent possible.
8. Teach undergraduates to optimize the software development process.
9. To teach a generalization of the results of research and analytical work in the form of a dissertation, a scientific article and reports at scientific and technical conferences, a report, an analytical note, etc.

3 Requirements for the results of the mastering of the educational program

After the completion of the educational program a postgraduate student must be able to:

- Formulate and solve problems arising in the course of research activities that require in-depth professional knowledge.
- Apply data analysis methods to solve various problems of data analysis and analytical processing.
- Apply methodological and methodological knowledge in the conduct of scientific research, pedagogical and educational work.
- Apply psychological methods and means of improving the effectiveness and quality of education in the learning process.
- To have a foreign language at a professional level, allowing to conduct research and teach special subjects in universities.
- Simulate and design complex systems.
- Apply quantitative methods and techniques to develop effective solutions to problems.
- Create a database for efficient storage and data management for various big organizations, government agencies, etc.
- Manage the team in the software development process.
- Select standards, methods, technologies, tools and hardware for software maintenance work.

4 Passport of the educational program

4.1 General information

| № | Field name | Note |
|----|---|--|
| 1 | Code and classification of the field of education | 7M06 – Information and Communication Technology |
| 2 | Code and classification of training areas | 7M061 – Information and Communication Technology |
| 3 | Group of educational programs | M094 – Information Technology |
| 4 | Name of the educational program | Software Engineering |
| 5 | Type of EP | New EP |
| 6 | Goal of EP | Training of researchers in the field of software engineering, managers in the field of software development, highly qualified developers of software and information systems and architects of software systems for the IT industry of the Republic of Kazakhstan |
| 7 | ISCED level | 7 th level |
| 8 | NQF level | 7 th level |
| 9 | IQF level | 7 th level |
| 10 | Distinctive features of EP | No |
| | Partner university (SOP) | |
| | Partner university (PDD) | |
| 11 | List of competencies | KC1: The ability to use the knowledge gained for the original development and application of ideas in the context of scientific research. KC2: The ability to critically analyze existing concepts, theories and approaches to the analysis of processes and phenomena. KC3: The ability to independently, constantly acquire, |

| | | |
|----|-------------------|---|
| | | <p>develop and apply professional knowledge and skills for solving non-standard tasks.</p> <p>KC4: The ability to apply the knowledge of pedagogy and psychology of higher education in their teaching activities, and interactive teaching methods.</p> <p>KC5: The ability to speak a foreign language at a professional level, which allows conducting research and teaching special disciplines in universities.</p> <p>KC6: The ability to select and develop methods for analyzing objects of professional activity based on general trends in the development of software engineering.</p> <p>KC7: The ability to apply the obtained theoretical and practical knowledge in solving practical problems in the field of ICT, successfully carry out managerial and research activities.</p> <p>KC8: The ability to independently formulate the subject area of a software project, determine the requirements and expectations of the end user, draw up a phased development plan and develop documentation for software and its components.</p> <p>KC9: The ability to carry out system analysis to solve complex technical problems and apply the results of the analysis to the greatest optimization of the software development process.</p> <p>KC10: The ability to apply effective methods in project management, distribute tasks and manage a team of developers.</p> <p>KC11: The ability to develop software architectures with a high level of continuity and quality of complex software development using advanced ICT solutions.</p> <p>KC12: The ability to conduct analysis to solve complex software (technical) problems and ensure the implementation of the most optimal solutions for debugging software.</p> <p>KC13: The ability to introduce innovative methods and improvements that enhance the competitiveness and effectiveness of software at all stages of the software product life cycle.</p> <p>KC14: The ability to optimize the software development process.</p> <p>KC15: The ability to summarize the results of research and analytical work in the form of a dissertation, a scientific article and reports at scientific and technical conferences, a report, an analytical note, etc.</p> |
| 12 | Learning outcomes | <p>LO1: Formulate and solve problems arising in the course of research activities that require in-depth professional knowledge.</p> <p>LO2: Apply data analysis methods to solve various problems of data analysis and analytical processing.</p> <p>LO3: Apply methodological and methodological knowledge in the conduct of scientific research, pedagogical and educational work.</p> |

| | | |
|----|--|--|
| | | <p>LO4: Apply psychological methods and means of improving the effectiveness and quality of education in the learning process.</p> <p>LO5: To have a foreign language at a professional level, allowing to conduct research and teach special subjects in universities.</p> <p>LO6: Simulate and design complex systems.</p> <p>LO7: Apply quantitative methods and techniques to develop effective solutions to problems.</p> <p>LO8: Create a database for efficient storage and data management for various big organizations, government agencies, etc.</p> <p>LO9: Manage the team in the software development process.</p> <p>LO10: Select standards, methods, technologies, tools and hardware for software maintenance work.</p> |
| 13 | Form of study | Full-time |
| 14 | Language of instruction | English |
| 15 | Number of credits | 120 ECTS credits |
| 16 | Awarded academic degree | Master |
| 17 | Availability of application to the license for the direction of training | License number 0064060, date of application issue 19 th of March, 2019 |
| 18 | Accreditation of EP | Yes |
| | Name of accreditation body | ASIIN, Germany, https://www.asiin.de/en/ |
| | Duration of accreditation | 07.12.2018- 30.09.2024 |
| 19 | Information about the courses | <p>1 Basic disciplines (BD) – 35 credits</p> <p>1.1 University component – 20 credits</p> <p>1.2 Electives – 15 credits</p> <p>2 Profession disciplines (PD) – 53 credits</p> <p>2.1 University component – 22 credits</p> <p>2.2 Electives – 20 credits</p> <p>2.3 Research practice – 11 credits</p> <p>3. Masters research work, including internships and master dissertations – 24 credits</p> <p>4. Final attestation – 8 credits</p> |
| 20 | Professional Standard for EP | Testing Web and multimedia applications, Software development, Development of artificial intelligence applications, Software testing |
| 21 | Atlas of new professions | Blockchain-technologist, Devops engineer, Developer universal ai, Product-manager |
| 22 | Regional standard | Not provided |

4.2 Matrix of correlation of learning outcomes of the educational program with competencies

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| KK1 | V | | V | | | V | | | | |
| KK2 | | | | | | | V | | | |
| KK3 | | | | | | | | V | V | |
| KK4 | | | V | V | | | | | | |
| KK5 | | | | | V | | | | | |
| KK6 | | | | | | V | | | | |
| KK7 | | | | | | | V | V | V | |
| KK8 | V | V | V | | | V | V | | | |
| KK9 | | V | | | | V | | | | |
| KK10 | | | | | | V | | | V | V |
| KK11 | | | | | | V | V | | | V |
| KK12 | V | | | | | V | | V | | |
| KK13 | | | | | | | | V | | |
| KK14 | | | | | | V | | | V | |
| KK15 | | | | | | | V | | | |

4.3 Information about courses

| № | Наименование дисциплины | Краткое описание дисциплины | Кол-во кредитов | Формируемые компетенции (коды) |
|---|-----------------------------------|---|-----------------|--------------------------------|
| Basic disciplines University component | | | | |
| 1. | History and philosophy of science | English Language is a compulsory component of the program offered to the 1st-year IITU Master's students. It is a one-semester practical course that tailors the English language program to the Master's students' professional/research needs. During the course the Master's students will work on an individual project and a research portfolio. By the end of the course, students will organize and present research portfolio. | 4 | PC1, 2, 3 LO3 |
| 2. | High School of Pedagogy | The objectives of mastering the discipline "Higher education pedagogy" are - provide knowledge about educational management process for teaching in higher education, to give an idea of the main categories of pedagogy, about the place, role and significance of pedagogy higher education in the system of human sciences and in practical activity teacher, to form an understanding of the basic principles of modern pedagogy and methodological approaches to solving pedagogical problems high school. | 4 | PC4 LO3 |
| 3. | Psychology of management | The purpose of the course is a fundamental study of modern interpretations of the subject and the main categories of psychological science; work with psychological mechanisms of management and the laws of interpersonal interaction in the conditions of professional activity; substantiation of the relevance of psychological knowledge in solving practical issues in human life; development of systemic, creative thinking of the future specialist, research culture and the need for continuous self-education and self-development. | 4 | PC4 LO4 |
| 4. | Foreign language (professional) | English Language is a compulsory component of the program offered to the 1st-year IITU Master's students. It is a one-semester practical course that tailors the English language | 4 | PC5 LO5 |

| | | | | |
|-------------------------------|---|--|---|--------------------------|
| | | program to the Master's students' professional/research needs. During the course the Master's students will work on an individual project and a research portfolio. By the end of the course, students will organize and present research portfolio. | | |
| 5. | Teaching practice | Teaching practice is a type of practical activity of undergraduates, including the teaching of special disciplines, the organization of educational activities of students, scientific and methodological work on the subject, obtaining skills in the work of a teacher. | 4 | PC3, 4 LO3 |
| Basic disciplines | | | | |
| Electives | | | | |
| 6. | Decision Support Systems | The aim of this course is to introduce master students to the concepts, processes of predictive modeling and their practical use, and to the field of prescriptive analytics, which is used to make decisions based on data. In addition, the course is designed to use data and models in real-life decision-making scenarios in manufacturing, supply chain, finance, HR, and more. Using practical examples, this course teaches how to transform a problem scenario into a mathematical model that can be solved, to get the best results for your business. | 5 | PC6, 7, 8 LO10 |
| 7. | DevOps | This course examines the key concepts and principles of DevOps, organizational factors and automation tools in the development of software products in this way. After completing this course, master students will be able to synchronize the stages of software product development, QA, automate tasks, and apply a methodology that helps automate workflows, which will increase the speed and productivity of developers, testers and system administrators.. | 5 | PC6, 7, 8 LO8 |
| 8. | Parallel Computing | This course covers parallel computing methods applied to the main computational algorithms, advanced software packages for parallel computing, as well as big data processing and large-scale modeling problems in various sciences and fields of activity are considered. | 5 | PC11, 12 LO7 |
| Profession disciplines | | | | |
| University component | | | | |
| 9. | Theory and Technology of Blockchain | The purpose of this course is to introduce master students to blockchain technology, its capabilities and prospects. The course examines the mathematical, cryptographic foundations and the use of this technology for solving applied problems (smart contracts, supply chain management, digital signatures and algorithms for their verification). | 4 | PC6, 7, 8 LO6, LO7 |
| 10. | Research methodology | The study of types of scientific research, the methodology of scientific knowledge, research, the formation of conclusions and conclusions, writing scientific articles and reports at the conference, summarizing the results of research work in a dissertation, its structure and content. | 4 | PC1, 9 LO1, LO3 |
| 11. | Software Development Management and Reengineering | The purpose of this course is to teach master students to analyze and design software, manage a team in the software development process, determine and evaluate the degree of responsibility of project team members. | 5 | PC6, 7, 8 LO9 |
| 12. | Advanced Programming | The aim of this course is to learn advanced programming techniques, it covers algorithm design techniques such as divide and conquer, dynamic programming and greedy algorithms, undecidability (NP-completeness) and the use of linear/integer programming to solve optimization problems. In addition, the course also covers additional topics related to data structures. | 4 | PC8, 9 LO6, LO8 |
| 13. | Project Management in IT | Familiarization of undergraduates with the theoretical and practical foundations of project management in the field of information technology, as well as development teams, development of practical skills in preparing and managing projects, training in the ability to communicate with the team to achieve productive activities. | 5 | PC8, 10, 11 LO9 |

| Profession disciplines Electives | | | | |
|---|---|---|---|--------------------------------------|
| 14. | Machine learning and computer statistics | The course includes topics such as supervised learning (linear learning models, neural networks, reference vector machines); teaching without a teacher (clustering, reduction of dimension); learning theory (CV theory; large fields). It discusses modern areas of application of machine learning, such as robotic control, data mining, autonomous navigation, speech recognition, as well as text and web data processing. | 5 | PC11, 15 LO1, LO6 |
| | Natural language processing | The basics of automatic processing of texts written in a natural language are considered. It is supposed to use ready-made applications for linguistic analysis, consider the principles of their work, as well as familiarity with the basic mathematical models that underlie modern computer linguistics. | | PC11, 14 LO5, LO6, LO7 |
| | Implementation and Operation of Basic Enterprise Network Technologies | The course is aimed at obtaining undergraduate knowledge and the acquisition of the skills necessary to configure, troubleshoot and manage wired and wireless networks of the enterprise. The course also discusses the principles of security in the enterprise network. | | PC6, 7, 8 LO6 |
| 15. | Geographic Information Systems | The course introduces students to the basic ways of organizing, storing and modeling spatial data. The content of the discipline also covers a range of issues related to automated mapping and the use of geoinformation technologies in making management decisions. | 5 | PC6, 7, 8 LO6, LO7 |
| | Computer vision | Introduction to computer vision, image and video analysis for the recognition, reconstruction and modeling of objects in a three-dimensional world. The basics of image formation, camera image geometry, detection and comparison of characteristics, image classification, deep learning using neural networks are considered. | | PC11, 14 LO2, LO6, LO7 |
| | Implementing Cisco Enterprise Advanced Routing and Services | The course is aimed at obtaining undergraduates knowledge and the acquisition of the skills necessary for installing, configuring, operating and troubleshooting a corporate network. The course addresses advanced routing technologies and infrastructure. | | PC6, 7, 8 LO6, LO7 |
| 16. | Web data analysis | Studying web data mining methods for solving various problems of analytical processing, creating models for analyzing structured and semi-structured web data. | 5 | PC6, 7, 8 LO2, LO7 |
| | Corporate Networks Design | The course is aimed at gaining knowledge and acquiring skills necessary for designing a corporate network, including modern solutions for addressing and routing. It covers concepts such as modern corporate networks, WANs, security services, network services, and SDA with software access. | | PC6, 7, 8 LO4, LO6, LO7 |
| | Public speaking | The art of public speaking includes the knowledge and skills of a speaker in preparing and delivering a public speech: the ability to select material, the art of constructing a speech in order to have a certain impact on listeners, the ability to prove and refute, the ability to convince; speech skill. This course examines the purpose and characteristics of public speech, ways and methods of argumentation, speech means of logic and the impact of speech, ethics of the speaker's speech behavior. Recommendations are given on the choice and use of language tools and the prevention of speech errors. | | PC8, 9, 13 LO4 |
| 17. | IoT and artificial intelligence | The aim of this course is to teach master students advanced artificial intelligence methods that can be useful for industrial automation, environmental assessment, as well as for human-computer interaction, etc. | 5 | PC11, 14 LO2, LO7 |
| | Enterprise Linux in Corporate Networks | The course aims to study the administration of the Linux operating system. Attention is focused on the fundamental concepts of Linux and its main tasks. It discusses the application of the command line concept and enterprise level tools. | | PC6, 7, 8 LO6, LO7 |
| | Effective | The purpose of this course is to form the basic knowledge, skills | | PC8, 9, |

| | | | | |
|--|-------------------|--|----|-----------------------|
| | communication | and practical skills of using modern communication strategies as a mechanism for building communication links. The course includes mastering the techniques of interaction and influence that allow you to adequately respond to the situation, communicate freely and effectively, interact effectively with people, use various behaviors, holistically understand your own and common interests, set priorities and make choices. | | 13 LO1, LO4 |
| | Research practice | Acquaintance with the latest theoretical, methodological and technological achievements of domestic and foreign science, with modern methods of scientific research, processing and interpretation of experimental data. | 11 | |


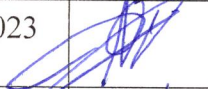

5 Curriculum of the educational program

| Code of the discipline | Name of the discipline | Total | | | | including | | | | | | Credits distribution by year and semester | | | | | | | |
|------------------------|-----------------------------------|---------------|----------|---------|-----------------------|-------------|-----------|----------|-----------|------------|-------|---|------------------------------|----|----|----|----|----|----|
| | | Total credits | Semester | Grading | Course project (work) | Total hours | including | | | Self-study | | | number of weeks | | | | | | |
| | | | | | | | Auditory | Lectures | Practical | Laboratory | Total | With teacher | Self-study (not in auditory) | 15 | 15 | 15 | 15 | 15 | 15 |
| | I. Theoretical study | | | | | | | | | | | | | | | | | | |
| | 1. Basic disciplines (BD) | | | | | | | | | | | | | | | | | | |
| | 1) University component (UC) | | | | | | | | | | | | | | | | | | |
| SPS7001 | History and philosophy of science | 4 | 1 | Ex | | 120 | 30 | 15 | 15 | | 90 | 15 | 75 | 4 | | | | | |
| SPS7002 | High School of Pedagogy | 4 | 1 | Ex | | 120 | 30 | 15 | 15 | | 90 | 15 | 75 | 4 | | | | | |
| SPS7003 | Psychology of management | 4 | 2 | Ex | | 120 | 30 | 15 | 15 | | 90 | 15 | 75 | 4 | | | | | |
| LAN7001A | Foreign language (professional) | 4 | 2 | ex | | 120 | 30 | | 30 | | 90 | 15 | 75 | 4 | | | | | |
| PP7301 | Teaching practice | 4 | 3 | | | 120 | | | | | 120 | 30 | 90 | | 4 | | | | |
| | Total BD UC | 20 | 1 | | | 600 | 120 | | | | 480 | | | | | | | | |
| | 2) Elective courses (EC) | | | | | | | | | | | | | | | | | | |
| ANL 7303 | Decision Support Systems | 5 | 2 | | | 150 | 45 | 15 | 30 | | 105 | 15 | 90 | 5 | | | | | |
| SFT7305 | DevOps | 5 | 2 | | | 150 | 45 | 15 | 30 | | 105 | 15 | 90 | 5 | | | | | |
| SFT7306 | Parallel Computing | 5 | 3 | | | 150 | 45 | 15 | 30 | | 105 | 15 | 90 | 5 | | | | | |
| | Total BD EC | 15 | | | | 450 | 45 | | | | 105 | | | | | | | | |
| | Total BD UC, EC | 35 | | | | 1050 | 165 | | | | 585 | | | | | | | | |
| | 2. Profession disciplines (PD) | | | | | | | | | | | | | | | | | | |
| | 1) University component (UC) | | | | | | | | | | | | | | | | | | |

F-72, Образовательная программа

6 Developer approval sheet

The title of the educational program: 7M06101 «Software Engineering»

| № п/п | Position, degree, last name and initials of a developer of the educational program | Date | Signature | Note |
|----------|---|------------|---|------|
| 1 | PhD, associate professor of the «CE» department N.T. Duzbayev | 30.03.2023 |  | |
| 2 | PhD, assistant-professor of the «CE» department A.A. Sarsembayev | 30.03.2023 |  | |
| 3 | MSc, senior lecturer of the «CE» department L.A. Kozina | 30.03.2023 |  | |