Project Consortium:

ALLVET

№	University	Name	Web-site
8.		Edge Hill University, Great Britain	www.edgehill.ac.uk/
9.		University of Deusto, Spain	www.deusto.es/cs/Satellite/deusto/es/universidad-deusto
10.		Don State Technical University, Russia	donstu.ru/
11.		Bologna club in Russia	www.bc.donstu.ru/
12.		Immanuel Kant Baltic Federal University, Russia	www.kantiana.ru/
13.		Ogarev Mordovia State University, Russia	mrsu.ru/

№	University	Name	Web-site
1.		University of Kragujevac, Serbia	www.kg.ac.rs/
2.		Russian Register, Russia	rusregister.ru/
3.		Narxoz University, Kazakhstan	narxoz.kz/
4.		Suleyman Demirel University, Kazakhstan	sdu.edu.kz/
5.		International IT University, Kazakhstan	www.iitu.kz
6.		Technical University of Dresden, Germany	tu-dresden.de/
7.		South East European Research Centre, Thessaloniki, Greece	www.seerc.org/new/

HE and VET alliance establishment according to Bologna Principals implementation via VET teachers, capacity building.
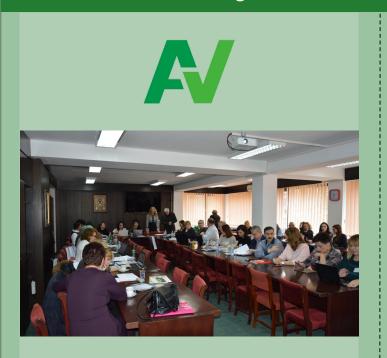

PROJECT GOALS:

To promote the implementation of the Bologna process tools through the creation of a system of interaction between secondary vocational and higher education based on the principles of transparency and comparability of national and international educational standards, and teaching and learning methods.

Creating a platform for networking	Preparing a group of experts	Creating a web space of ALLVET

Project Objectives:

1) To create a platform for networking among representatives of secondary vocational and higher education and the effective implementation of teaching and learning tools in the educational process that are consistent with the principles of the Bologna process.

2) To prepare a group of experts on the development of educational modules in accordance with the norms of the European Credit Transfer System (ECTS) and the Tuning methodology for the training of VET teachers.

3) Create an information and consulting web space of ALLVET to ensure effective interaction between the academic community and the labor market in order to increase the competitiveness of graduates of educational institutions of secondary vocational and higher education.